

## Overview: Google Maps Lesson

### Summer Break Adventures

#### Google Earth: Tell a story using Tour Builder

by Ms. Hilley

- **Overview:** (Subject and Grade Level-General English 1,2 and 3; Topic- Summer Vacation, building community, sample writing samples) After 24 years of teaching I find the first day of class the only redundant day. My first day objectives are to build community and to receive a sample of my students writing abilities. As with most teachers I know, the method takes the form of: " Write a 500 word essay on your summer vacation". Therefore, on the first day of school, I am always looking for new and inventive methods to have my students share their summer vacations as well as receive a short sample of their writing. After watching the Google Maps tutorials on the Moodle, I knew I had found a creative and fun lesson to begin the school year. In order for my students to share where they went and what they did on summer break they will be introduced to **Google Maps: Tell a Story using Tour Builder**. They will then give a short presentation to the class using this tool. This lesson will probably take approximately three to four days depending on the students progress and desire to extend the lesson. This is a great introductory lesson to learn Tour Builder before presenting more complex lessons or units.
- **Materials:** Teacher's computer and projector, writing outline, writing lab that also has a projector. Photos and videos are suggested; however, some of my students may not have photos or videos to download on the computer.

- Download the plug-in in order for the students to create their own tour. I will communicate with the librarian/media specialist about downloading the "plug-in" needed.
- **Instructions:**
  - **Step 1: (Day 1)Teacher will present "Google Earth: Tell a Story using Tour Builder and Street View" on the projector using an example from [Tour Builder with Google.](#)**
  - **Step 2:(Day 1 45 minutes) Pass out writing outlines. Students will note where they went during their summer break and brainstorm story ideas about their adventures.**
  - **Step 3:(Day 2 90 minutes) Students will go to the writing lab and work on their project.**
  - **Step 4 (Day 3 45 minutes)Students will present as well as the teacher.**
- **Resources:**
  - [Story teller with maps tutorial](#)
  - [Tour Builder with Google](#)
  - [How to make a rubric from Google Form](#)
- **Rubric:**
  - **Tour Builder Student Checklist:** I want this assignment to be a fun and brief introduction to the program, not a serious graded assignment. Therefore, instead of a rubric, I will request that the students fill out the **Google Form checklist** to make sure they have followed the requirements.

**Standards:**

[CCSS.ELA-LITERACY.SL.9-10.5](#)

Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence

[CCSS.ELA-LITERACY.W.9-10.6](#)

Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.ence and to add interest.

[CCSS.ELA-LITERACY.W.9-10.3](#)

Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

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